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| **Web 2.0 Tool** | **Description** | **Pros/Cons** | **Possible Uses** |
| **Popplet**  <http://popplet.com/> | Popplet is a tool help students brainstorm and map out their ideas. It is a tool to make a web but on a computer. | ***Pros-*** the pros of popplet is that it is easy to use and also really colorful. I really like how you can make a web on a computer!  ***Cons****-* It is impossible to print, or if it is possible then it is not easy to figure out. | ***Language Arts***- I remember having to do webs for research papers. I think popplet would be a great tool to use to type out their webs.  ***Math****-* Math has a few definitions that it would be really good to remember. A student could use popplet to help memorize the vocabulary words.  ***History*-** A student could use a popplet to help them remember the dates. They could have the events coming out of the date(s).  ***Science*-** The students could use science to help them remember theories and theorist. They could put the theories connected to the theorist. |
| Wallwisher  <http://wallwisher.com/> | This tool allows you to put “post-it” notes onto a board that the students get to chose the background to. | ***Pros-*** Wall wisher is a web 2.0 tool that is very fun tool where the students can create the background and make notes on their board that looks like “post-it” notes. It is very easy to use for students.  ***Cons-*** Sometimes Wallwisher decides not to work. This can be very frustrating. | ***Letter Recognition/ Phonics:*** The students could create a Wallwisher for the problematic words they have.  ***History-*** Students can use Wallwisher to take notes on their reading.  ***Science-*** Students can make notes on lectures for their class.  ***Spelling***-Students can use Wallwisher for their spelling and vocabulary words by putting the word, a sentence with the word in it, and the definition. |
| Go! Animate  [**http://**goanimate**.com/**](http://goanimate.com/) | Go! Animate is a tool that allows students to make their own animated videos. | ***Pros-*** It is very easy to work with and has a lot of tutorials for you to get started with.    ***Cons-*** There is no filtering system, so as a teacher, you need to be careful about showing this to your students. | ***Science-*** Students can use this tool to make videos about certain topics they learned. Maybe to even introduce a new topic.  ***History***- Go! Animate has many Presidents as characters so the students can use them to teach the class about a particular President.  ***Spelling/Vocabulary-*** Students can use the their creativity to make a video and have to use their spelling and vocabulary words somewhere in their videos.  ***Mathematics-*** Have students make a video about how to solve certain formulas. |
| ToonDoo  <http://www.toondoo.com/> | ToonDoo is a tool that students can make their own comic strips. | ***Pros-*** ToonDoo is extremely easy to use. Students can choose the location and characters from the choices that the site has, which can make you seem really creative.  ***Cons-*** ToonDoo has quite a few options but there are no options for the students to draw in the comic squares. | ***Social Studies-*** Students can use ToonDoo by pretending they are teaching someone else a topic that they have already learned by using ToonDoo.  ***Mathematics***- Have the students make a ToonDoo to explain a formula to the class.  ***Reading***- The students could use ToonDoo to summarize a story.  ***Spelling/Vocabulary***- Have the students take a vocabulary word and create a comic strip about it (in the right context and usage of the word of course). |
| Penzu  <https://penzu.com/p> | Penzu is an online journal where students can write on “notebook paper” and store it online. | ***Pros-*** The online journal has a lot of security and you can customize your journal to how you like it.  ***Cons-*** The security is a little too much because Penzu will not let you retrieve your password. | ***Mathematics-*** The students can post their homework on their journal and post it to the wiki.  ***Social Studies-*** You can have the students make a journal impersonating someone in history.  ***Writing-*** Have the students reflect on an assignment.  ***Science-*** Have the student write the report part of their project on Penzu. |
| Vialogue  <https://vialogues.com/> | A tool that allows the teacher to upload a video and a discussion question and the students can comment to the discussion. | ***Pros-*** Vialogue is a great way to have a class discussion. It is also really easy to navigate.  ***Cons-*** Students would need to have internet access at home. | ***Reading-*** Post a video about some reading topics. Have the students discuss challenges they have with that topic.  ***Social Studies***- Post a video about a time in history and have the students reflect on what they learned.  ***Mathematics-*** Post a video about the topic taught in class. Have the students reflect on how the person in the video did the problem. Did they do it differently than you have learned?  ***Science-*** Have the students conduct a debate after watching a video about a topic in science. |
| Glogster  [Edu.glogster.com/](Edu.glogster.com) | Glogster is an online tool that allows student to make interactive “poster boards.” | ***Pros-*** Glogster allows students to express their creativity in a very “hands-on” way.  ***Cons-*** Students must have a basic knowledge of technology. Also, it may be challenging for special needs students. | ***Mathematics-*** Students can create a glogster about a new topic learned in math. Post videos and instructions on how to accomplish the task.  ***Reading-*** The students can create a glogster about a book that they have read recently.  ***Social Studies-*** Students can create a glogster about a certain event or time period and include information from that time, along with videos and pictures.  ***Art/Music-*** The students can create a glogster about a specific artist or musician and include information, work, and videos (if available). |
| Animoto  <http://animoto.com> | Animoto is a tool that allows you to make slide shows with music in the background. | ***Pros***- You can add text, embedding is really easy, and there is an educational version.  ***Cons-*** Lack of control of the transitions and small music choice. | ***Spelling/ Vocabulary-*** Have students make a slide show of their vocabulary words (or acting them out).  ***Social Studies-*** Make a video of a certain time period or thing in history, such as the Great Depression.  ***Mathematics-*** The teacher can post pictures of random objects and have the students create problems around the objects.  ***Science-*** Make a video to express what was learned from the chapter or reading from the night before. |
| Voice Thread  <http://voicethread.com/> | Is a tool that the teacher can upload pictures, links, videos, and documents and the students can comment back by either posting a video of themselves, recording themselves talk, or writing out a response. | ***Pros-*** It is easy to navigate and students can enjoy the options of how they can comment on a topic.  ***Cons-*** Students would have to have internet access at home because voice thread could potentially be really distracting to do in class. | ***Mathematics-*** Have the students post how they felt about the topic taught in class and if they had learned it a different way.  ***Social Studies-*** The teacher will create a time period theme with information about it. The students will comment back as if they live in that time period.  ***Science-*** Have students research a certain animal and do an oral report online.  ***Reading-*** Have the students read a chapter in a book and reflect on that chapter in voice thread. |
| Prezi  <http://prezi.com> | Prezi is a presentation that consists of zooming instead of slide show changes. | ***Pros***- Prezi allows students to collaborate and can be stored on cloud. It will catch the attention of the students.  ***Cons***- Students would need to have internet access to use it. | ***Science-*** Have the students collaborate and make a presentation on a topic in science.  ***Social Studies-*** Have students make a timeline presentation.  ***Spelling/Vocabulary-*** Have the students create a presentation on the words. They can include videos and pictures to their presentation.  ***Mathematics-*** Have the students go out and take pictures, they will then post the pictures and create word problems to go with their pictures. |